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| Title | Let’s be friends! |
| Unit | Cyberbullying |
| PA State Standards | |  |  | | --- | --- | | **5.** | **Digital Citizenship** | |  | Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:  advocate and practice safe, legal, and responsible use of information and technology. | |
| Learning Objective | Goal: Students will be able to illustrate good friendship techniques in a 2 sentences.  Objectives: Students will be able to:   1. Define friendship 2. List characteristics of a good friend 3. Brainstorm ways that they can be good friends. |
| Assessment | Journal Prompt: How can we be good friends? |
| Link | Students will be asked at random to share their journals from previous class. |
| Educate and Active Learning | 1. Start class by asking students about bullying. Ask: What is bullying? 2. Then ask the class about friends. What are friends? 3. As a class, watch the Brainpop Jr. on friendship: http://www.brainpopjr.com/health/relationships/friends/ 4. Ask the students to do the easy quiz on friendship. Talk about the results. Were there hard questions? 5. Ask the students what are the qualities of a good friend. Create a Wordle based on their answers for them. Post on the Wiki. 6. Ask the students to write two sentences about how they can be good friends. They can draw a picture as well if they would like. |
| Reflect and Review | How is bullying different in real life and online life? How is it similar? |
| Next Steps | Next lesson: Students will share how they were good friends this week. |